

# TULIP ACADEMY

MAKING EVERY MOMENT MATTER

## MESSAGE FROM THE HEADTEACHER



Dear Parents & Carers

I cannot believe that we are already at the end of the academic year, teetering on the edge of a much-awaited summer! This year has certainly been a busy one, full of aspiration, new challenges and progress in many forms. It was a joy to read such great end of year reports from across the school, take part in many amazing end of year activities and see the heartfelt connections that our young people have made in the time they have been a part of our Tulip family, whether many years or just a few weeks. What I have absolutely learned is that Tulip is a very special place, where every member of staff cares deeply for your children and does their best every day to bring learning and joy, safety and happiness, ensuring that they feel truly accepted and valued.

### Our campuses have new names!

For those of you that have read our most recent Ofsted report, you will know that we were tasked with continuing to work on uniting our two campuses, ensuring that we are one school. It has been interesting this year to hear people still using the schools' original names of The Garth and Priory; delivery drivers asking for Springview Academy or Waterside School. As we look towards the new academic year, to remove any confusion or division, we have decided to follow in the footsteps of some of other split-site CIT schools and rename the campuses geographically. Waterside Campus will now be named TULIP EAST and Springview Campus will be TULIP WEST.

We know that this may take some getting used to – it helps is to remember that the last letter of our current names, signifies the relevant compass point.

SpringviewW = West

WatersideE = East

We are delighted to share with you this fun [end of year video](#) made by our staff, to celebrate this change – enjoy!

### New values too!

Thank you to everyone who contributed to our values survey earlier this year. We gained the views of pupils, staff, parents and governors on what was important to them as values to live by. In the new year, we will begin to embed these new values into all that we do, to ensure that we live out our school mission each and every day. More information on how this will be lived out in all pathways will follow in September.

### At Tulip, we are VALUED

Voice • Acceptance • Love • Understanding • Engagement • Determination

### Making Every Moment Matter

### Shared Curriculum across CIT All Needs Specialist Settings

For several years now, schools across CIT have been coming together to learn and benefit from the skills and expertise of staff, in building a new and shared curriculum that we can all use, adapt and benefit from. This year, Toni Wand and I have been working closely with the headteachers and curriculum leads from Newton Bridge Academy in Grantham, New Orchard Academy in Newark, Boston Endeavor Academy in Boston and Bowman Academy in Shepshed to further develop our formal pathway curriculum. We have made much progress and moving forwards, will be thematically linking our subjects together, where possible, to reflect the foundational learning of some carefully selected 'Culture and Enrichment' themes, shown below. The specific focus of these themes will change each year and will be shared with you on Seesaw, via the curriculum overviews.

| Autumn                          |                          | Spring                       |                    | Summer                  |                          |
|---------------------------------|--------------------------|------------------------------|--------------------|-------------------------|--------------------------|
| IDENTITY, BELONGING & COMMUNITY | LIGHT, GIVING & KINDNESS | ASPIRATIONS & NEW BEGINNINGS | EQUALITY & RESPECT | WELLBEING & ENVIRONMENT | CELEBRATION & TRANSITION |



## Summer Holidays

Some of us I'm sure, couldn't wait for the bell to ring at the end of today, with the summer holidays stretching out in front of them, filled with relaxation, fun and time to recharge the batteries. However, as I know all too well myself, it can also feel daunting - adjusting to a new routine with a lack of or change to the structure and shared goals of school life. The lack of respite can be challenging and isn't always something that we approach with excitement. Whatever the summer brings for you, I hope that over the next six weeks everyone will find moments of peace, sunshine and chances to be together that will create happy memories.

We look forward to welcoming everyone back to school on Thursday 3<sup>rd</sup> September 2026 and would like to wish all of those leaving us today a wonderful adventure as they enter the next chapter of their lives.

With very best wishes,  
Tina Cox

## GOODBYE & GOODLUCK!

Will Munton, Tessa Bristow, Shane Palmer, Isabel Phillips and Maria Hopkins are all leaving us at the end of this year, We wish them all huge luck in their next steps and thank them for everything they have achieved and contributed during their time with us at Tulip.



*We will miss you!*

## PETS, PETS, PETS!

It has been wonderful to welcome lots of new pets to the pet therapy team this year – joining our rabbits, hens and guinea pigs with now have a love bird, a tortoise, a chinchilla and two more rabbits!

### The Dog Mentor



#### Welcoming Baxter the Dog Mentor

Baxter the miniature wire haired dachshund has been a trained Dog Mentor, providing emotional support for children since 2023. He will be in school one day per week from September working initially at Tulip East and eventually across both campuses, with Mrs Stock as his trained handler.



# ATTENDANCE

Attendance is always a priority for Tulip Academy Spalding as we know that pupils cannot achieve their full potential if they do not regularly attend school. Tulip Academy Spalding has an aspirational target of 95% overall whole school attendance. We know how important it is to work with parents and carers as well as other professionals to support pupils to attend school every day.



We have a dedicated attendance leader - Kat Garland who oversees all aspects of tracking, monitoring and supporting pupil attendance. Should you wish to contact the attendance lead please do so by email [Kat.Garland@tulip-cit.co.uk](mailto:Kat.Garland@tulip-cit.co.uk) or phoning school on 01775 725566.

In line with our [attendance policy](#) we work with parents/carers at the earliest point of concern, to help address any underlying reasons for irregular, low or persistent absence.

## **A reminder in relation to applications for leave of absence for a student during term time:**

The following guidance will still apply, exceptional circumstances are regarded as circumstances beyond the parents' control, e.g. a period of serious illness/bereavement in the family or a religious festival. The cost of a holiday, the availability of flights, birthdays, weddings, public events and gifts are not regarded as exceptional circumstances.

The following guidance can be found in the [Working together to improve school attendance - GOV.UK](#)

There will now be a two penalty notice limit and escalation in cases of repeat offences.

Only two penalty notices can be issued to the same parent in respect of the same child within a three-year rolling period and any second notice within that period is charged at a higher rate:

- The first penalty notice issued to a parent in respect of a particular pupil will be charged at £160 if paid within 28 days. This will be reduced to £80 if paid within 21 days.
- A second penalty notice issued to the same parent in respect of the same pupil is charged at a flat rate of £160 if paid within 28 days.

In a case where the national threshold is met for a third time (or subsequent times) within those 3 years, alternative action should be taken instead. This will often include considering prosecution but may include other tools such as one of the other attendance legal interventions.

The threshold is 10 sessions of unauthorised absence in a rolling period of 10 school weeks. A school week means any week in which there is at least one school session. (e.g. 10 sessions of holiday in one week). The period of 10 school weeks can also span different terms or school years (e.g. two sessions of unauthorised absence in the Summer Term and a further eight within the Autumn Term).

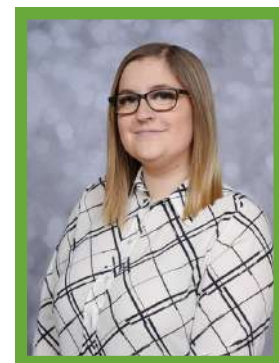
# MENTAL HEALTH FIRST AIDERS

There are many types of support available. Your mental health first aiders can help you access it.

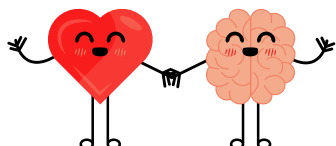
Mental health first aiders are a point of contact if you, or someone you are concerned about, are experiencing poor mental health or emotional distress. They are not therapists, or psychiatrists, but can give you initial support and signpost to appropriate help if required.



**Paula Reeves**  
[Paula.Reeves@tulip-cit.co.uk](mailto:Paula.Reeves@tulip-cit.co.uk)



**Olivia Lloyd-Casey**  
[Olivia.Casey@tulip-cit.co.uk](mailto:Olivia.Casey@tulip-cit.co.uk)



# BIRTHDAYS

Happy birthday to the following:

## JULY

David (Spruce)      Travis (Willow)  
Obie (Elder)      Eva (Pears)  
Preston (Hazel)      Louis (Birch)  
Yan (Cherry)      George (Cherry)  
McKenzie (Oak)      Logan (Grapes)  
Toby (Sycamore)      Elias (Cedar)  
Mason (Ash)  
Edgaras (Hazel)

## AUGUST

Ivy (Oak)      Andrew-Thomas (Ash)  
Kainen (Ash)      Sasha (Ash)  
Harry (Oak)      Mia (Mangos)  
Oliver (Beech)      Mir (Grapes)  
Ben (Ash)  
Maison (Rowan)  
Ethan (Rowan)  
Hattie (Mangos)



# KEY DATES



**FRIDAY 24 JULY**  
FINAL DAY OF TERM 6



**WEDNESDAY 14 OCTOBER**  
WEST - BRIGHTBITES  
DENTAL WORKSHOP



**FRIDAY 23 OCTOBER**  
FINAL DAY OF TERM 1



**MONDAY 9 NOVEMBER**  
EAST - INDIVIDUAL  
SCHOOL  
PHOTOGRAPHS

**TUESDAY 10 NOVEMBER**  
WEST - INDIVIDUAL  
SCHOOL  
PHOTOGRAPHS



**WEDNESDAY 3 SEPTEMBER**  
START OF TERM 1



**MONDAY 9 NOVEMBER**  
START OF TERM 2

# SAFEGUARDING

If your child is worried about anything, there are lots of people at Tulip Academy that they can speak to.

[Click here to read our Safeguarding & Child Protection Policy.](#)

Who can I talk to if I am...

Feeling sad or scared

Hurt

Worried about a friend



**Luke Allen**  
Designated  
Safeguarding Lead



**Olivia Lloyd-Casey**  
Health & Wellbeing  
Lead & Deputy  
Designated  
Safeguarding Lead



**Paula Reeves**  
Inclusion Lead &  
Deputy Designated  
Safeguarding Lead



**Dominic Mason**  
Operations Lead &  
Deputy Designated  
Safeguarding Lead



**Toni Wand**  
Deputy Headteacher &  
Deputy Designated  
Safeguarding Lead

# SUMMER TERM UPDATE



## Pre-Formal

Pre-Formal classes have whizzed off on an exciting adventure as part of their topic, Transport and Journeys. The children followed the sensory journey of 'We're Going on a Bear Hunt', exploring a range of sights, sounds, textures and movements along the way. From swishing through grass and splashing through water to squelching through mud, pupils fully immersed themselves in the story using their senses

Our EYFS and KS1 classes recently enjoyed an exciting joint trip to go tobogganing. The pupils had a fantastic time racing down the slopes, experiencing the fast-paced downhill movements and showing just how many thrill seekers we have in our school! There were lots of smiles, laughter and cheers as the children challenged themselves and embraced the excitement of the day.



## Informal (EYFS & KS1)

Informal EYFS and KS1 classes have fully immersed themselves in this term's topic of Holidays. Throughout the topic, the children have explored a variety of holiday experiences, including hot, cold, desert and seaside destinations. Using the story 'I Like Holidays' as inspiration, pupils took part in a range of exciting sensory and hands-on activities to bring their learning to life. One of the highlights was making their very own sandy sandwiches, which provided lots of fun and opportunities for exploration!

## Informal (KS2 and above)

Earth Day was celebrated across the whole school with our fantastic Operation Clean Up! Equipped with high-visibility jackets and litter grabbers, our pupils set to work helping to keep our environment clean and tidy. The children showed great teamwork and responsibility as they searched for and collected rubbish from around the school grounds. They were proud to do their part in caring for the planet and helping to make our local environment a better place for everyone. Well done to all of our young eco-warriors for their hard work and enthusiasm!



# SUMMER TERM UPDATE



## Semi-Formal

Semi-Formal have continued to develop their Maths skills through practical multiplication and division activities, creating and organising equal groups. Pupils have also practised measuring using water jugs, weighing scales and thermometers, helping them to apply their learning in meaningful, real-life contexts. Fine motor interventions have supported letter and number formation, while construction activities have encouraged teamwork, communication and problem-solving.

The theme of 'Going on Holiday' has linked learning across STEM, Humanities and English. Pupils have explored holidays in different climates, created packing lists and illustrated suitable items. In English, they have developed their understanding of fiction and non-fiction texts, visited the library to select non-fiction books and used their research to create fact files. PE has focused on outdoor sports where pupils had to work as part of a team!



## Formal

The Formal Pathway has had a fantastic summer term, with students demonstrating resilience, enthusiasm and commitment to their learning. Year 11 students successfully completed their Speaking and Listening examinations, the final component of their English qualification, and we are incredibly proud of their achievements. In Maths, students explored shapes and tessellations, developing their understanding of patterns and geometry.

Activity Week was a huge success, with trips to bowling, Hunstanton and Ferry Meadows providing valuable opportunities for independence, confidence-building and fun with friends. We also celebrated our Year 11 students at their memorable prom and special Leavers' Assembly, where we reflected on their achievements and wished them every success for the future.



# SUMMER TERM UPDATE



## Post-16

Our learners have continued their ASDAN Exploring the Natural Environment challenge, visiting Bourne Woods and Frampton Marsh to explore wildlife, habitats and different environments. These experiences have helped build confidence, teamwork and independence, and we are now looking forward to our next trip to the beach!

Our Post-16 learners recently ran a successful enterprise car wash for staff at Tulip Academy. Pupils enjoyed taking on different roles and responsibilities, developing their teamwork, communication and practical work skills. The enterprise was a fantastic success, with everyone working hard and gaining valuable real-life experience. Well done, Post-16!



## What's coming up next term?

As we look ahead, we're excited to share a preview of the themes and learning focuses your children will be learning and investigating.

- **Whole School:** Embedding the new Culture and Enrichment theme throughout the school, in every pathway. There is further information about this on the following page.
- **EYFS (Apples) FARM TO FORK:** Children will explore where food comes from, learn about growing fruits and vegetables, discover farm animals, and enjoy sensory, play-based experiences linked to food and nature.
- **Pre-Formal Pathway (Mangos) TRADITIONAL TALES:** Pupils will immerse themselves in familiar stories through sensory storytelling, role play, music, and creative activities, helping to develop communication and engagement.
- **Informal Pathway (Apricots, Kiwi, Pineapples & Grapes) FAIRY TALES AND MAGICAL WORLDS:** Each class within our informal pathway have decided upon a magical story or world in which they'll base their sessions around. They will take inspiration from stories to deliver exciting and engaging sessions that inspire curiosity, capture engagement and promote communication.
- **Semi-Formal Pathways (Pears, Plums, Cedar, Ash, Rowan, Oak, Birch, Hazel, Beech & Cherry) FARM TO FORK:** Pupils will investigate how food is grown, produced, and prepared while developing their understanding of healthy eating, sustainability, and the journey from farm to table through practical, cross-curricular learning.
- **Formal Pathway (Willow, Lime, Elder, Sycamore, Maple) SUBJECT SPECIFIC:** Settling into the new year and familiarising students with the new timetable and slight changes to subjects. Our formal students will be focusing on embedding the new Culture and enrichment themes (see next page for more information).
- **Post 16 (Chestnut & Spruce) LIFE LONG LEARNING:** Post 16 continue to build on their independence for life. This September within post-16, they will be embedding the new culture and enrichment curriculum within their school week.



### Autumn Term Knowledge Organisers - COMING SOON!

Keep an eye on Seesaw, where you'll soon find the Summer term knowledge organisers. These will give you a more detailed overview about what your child will be learning in their class.



# Launching Our WHOLE-SCHOOL CULTURE & ENRICHMENT JOURNEY

One School • Six Shared Themes • Every Learner

Our six themes have been carefully chosen to help pupils develop confidence, independence, curiosity and an understanding of the world around them.

Although learning looks different for every child, each theme will be explored in ways that are meaningful, engaging and accessible for all.

From assemblies and classroom learning to trips, visitors, celebrations and community experiences, these themes will bring our curriculum to life.

## AUTUMN 1



### Identity, Belonging & Community

Exploring ourselves, our families, friendships, school community and the things that make each of us unique.

## AUTUMN 2



### Light, Giving & Kindness

Celebrating kindness, generosity and the many traditions that bring people together through festivals, acts of giving and the symbolism of light.

## SPRING 1



### Aspirations & New Beginnings

Encouraging pupils to dream, set goals, develop independence and embrace new opportunities with confidence.

## SPRING 2



### Equality & Respect

Celebrating diversity, understanding fairness, respecting differences and recognising that everyone belongs.

## SUMMER 1



### Wellbeing & Environment

Looking after ourselves, each other and our planet through healthy choices, outdoor learning and caring for the environment.

## SUMMER 2



### Celebration & Transition

Reflecting on achievements, celebrating successes and preparing positively for the next stage of each learner's journey.

These themes will be explored through:



Creative  
learning



Community  
visits and  
visitors



Outdoor and  
sensory  
experiences



Arts, music  
and  
celebration



Enterprise  
and life  
skills



Assemblies  
and special  
events



Personal  
development  
and wellbeing

Every pathway will access these themes in ways that meet the individual needs, interests and strengths of our learners.

Growing together. ♥ Learning together. ♥ Belonging together.

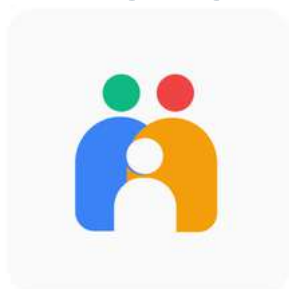
# TULIP ACADEMY APP MENU

Welcome to our App Menu!

Below, you'll find a selection of apps we use to support communication, learning and everyday school life. Simply click on the icons to go straight to each app.

If you need any help accessing or using them, please don't hesitate to contact the school—we're always happy to help.

## MCAS



The MCAS app is a secure parent portal designed by Bromcom to help parents and carers stay informed about their child's school life. It provides real-time access to important information such as attendance, behaviour, timetables, announcements, and academic progress, all in one convenient place. Parents can also receive instant notifications, check the school calendar, and make payments for trips and other activities.

The MCAS app is available on both iOS and Android, making it easy to stay connected on the go.

## SEESAW



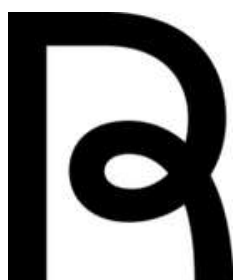
Seesaw is a digital learning platform that allows children to share their work and classroom activities with their families through a secure online journal. Parents and carers can view photos, videos, artwork, class tasks, and other creative projects their child uploads, helping them stay connected with learning at school. Families receive notifications when new work is added and can like or comment on posts, keeping communication positive and engaging. To join, parents need an invitation from the teacher and can access Seesaw through the mobile app or any web browser. Please note, class teachers will respond to messages during the school day within 48 hours.

## EVIDENCE FOR LEARNING



Evidence for Learning (EfL) is a secure digital platform used by schools to capture and share your child's learning, progress, and key moments from the classroom. Teachers can upload photos, videos, and notes showing what your child is achieving, helping you stay connected with their day-to-day learning. Families can view evidence shared by the school, comment to support learning conversations, and even upload their own photos or videos from home to help build a fuller picture of progress. The newer EfL Family App makes this even easier, offering improved features and positive feedback from parents and carers.

## ACCELERATED READER BY RENAISSANCE



Accelerated Reader by Renaissance offers access to more than 220,000 quizzes aligned to a wide range of books, allowing learners to choose texts that match their interests and reading levels. Through a simple cycle of choose, read, quiz, and analyse, students build reading stamina, vocabulary, and comprehension skills. The program supports reading for pleasure as well as structured literacy development, helping schools foster a strong reading culture and encouraging students to develop confidence and a lifelong love of reading.

# EARLY YEARS LEARNING ALLIANCE

## Targeted Positive Activities

Targeted Positive Activities offer a range of sessions including community groups, youth groups and holiday clubs held at a variety of local venues across Lincolnshire. The sessions provide a range of activities in a safe and welcoming environment, giving parents and carers a short break.

- Community groups for children with disabilities aged 5-18yrs
- Youth groups for children with disabilities aged 11-18yrs
- Holiday clubs for children with disabilities aged 5-18yrs

At the sessions, children with disabilities and their families are supported to maintain their quality of life, access high-quality care and learning opportunities, and receive encouragement to help children and young people remain living at home with their families. They are also supported to access as many services as possible within their local communities, enabling them to go on to live as independently as possible.

Each group is different, with the children and young people able to have a say in what they would like to do. The groups are led by caring, experienced and skilled educators who enable those attending to socialise and try new activities at a pace that feels comfortable for them.

Community groups and youth groups both run for 1.5 hours and holiday clubs run for 5 hours.

The service is subsidised by Lincolnshire County Council. The fees are as follows:

£9.60 for youth and community groups

£32 for holiday clubs

To request access to this support, please complete the online form here: [https://forms.office.com/Pages/ResponsePage.aspx?id=t9BNla4jfkqBhzUmiO9ciFZ88-uj4\\_tOol4oZ-ZZfh5UNkpMR0E1NElIQUtJVDJXM0tZR0oxTEpNVy4u](https://forms.office.com/Pages/ResponsePage.aspx?id=t9BNla4jfkqBhzUmiO9ciFZ88-uj4_tOol4oZ-ZZfh5UNkpMR0E1NElIQUtJVDJXM0tZR0oxTEpNVy4u)

For more information please contact  
[CWDLincolnshire@eyalliance.org.uk](mailto:CWDLincolnshire@eyalliance.org.uk) or visit  
[www.eyalliance.org.uk](http://www.eyalliance.org.uk)

The Children with Disabilities Support Services now has a QR code if you feel you can donate to support this service.

Thank you!

Early Years Alliance Children With  
Disabilities Service Request  
Support Form 2025



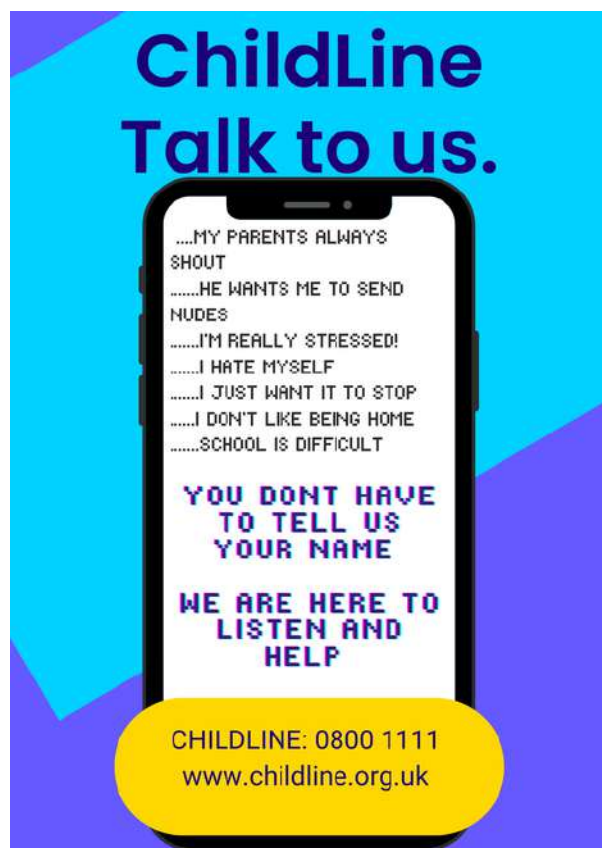
## SEESAW

We would like to remind parents and carers that Seesaw continues to be an important platform for sharing learning and classroom updates. Through Seesaw, you can see regular snapshots of your child's work, receive announcements from their class team, and stay connected with what is happening in school. We encourage all families to check the app frequently to ensure you don't miss key information or celebrations of your child's achievements. If you need support accessing Seesaw or linking to your child's account, please contact the school office and we'll be happy to help.



# SAFEGUARDING SUPPORT FOR FAMILIES

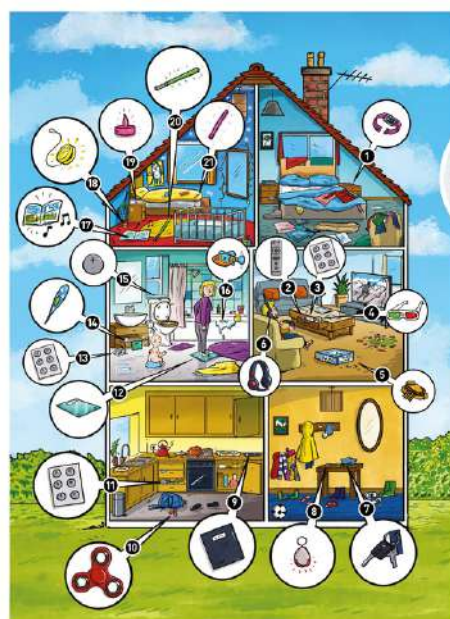
To help ensure families know where support is available, we have included a list of links to local food banks and community support services within this bulletin. Please share these resources with anyone who may benefit and remind families that seeking support is a positive and proactive step. No one should face this time of year alone, and these services are here to provide practical help when it's needed most.



- [Food help - Connect to Support Lincolnshire](#)
- [Get emergency food | Trussell](#)
- [Food & living - North West Leicestershire District Council](#)
- [Home - Citizens Advice LeicesterShire](#)
- [Food Banks | Ask Lion - Nottingham City Directory](#)
- [The most dangerous time of year | NSPCC](#)
- [Support & advice for families | NSPCC](#)
- [Family Action: Supporting families at every age and stage of life](#)
- [StepChange Debt Charity. Free Expert Debt Help & Advice](#)
- [Emergency grants, loans and money help - Shelter England](#)
- [Find urgent support](#)

For some families, this time of year can feel particularly unsafe or isolating. We remain alert to signs of abuse and continue to offer a safe, non-judgemental space for anyone who may need support.

- [Getting help for domestic violence and abuse - NHS](#)
- [Lincolnshire Domestic Abuse Specialist Service](#)
- [I need help - information and support on domestic abuse](#)
- [Homepage - National Domestic Abuse Helpline](#)
- [Contact Us | Samaritans K](#)
- [Keep Children Safe Online: Information, advice, support - Internet Matters](#)
- <https://www.internetmatters.org/>



## Button batteries – where are yours?



Button batteries, particularly big, powerful lithium coin cell batteries, can badly hurt or kill a small child within two hours, if they get stuck in the food pipe. Know where yours are, so you can keep your children safe.

### Five top tips

- Hunt around your home for button batteries – in products as well as spare and 'flat' batteries.
- Keep products well out of children's reach if the battery compartment isn't secured.
- Store spare button batteries in sealed containers in a high cupboard.
- Remember that 'flat' or 'dead' batteries still hold enough power to badly hurt a child. So put them out of children's reach straight away and recycle them safely and as quickly as possible.
- If you think your child has swallowed one, don't delay. Trust your instincts and take them to A&E straight away or call 999 for an ambulance. Don't let them eat or drink and don't make them sick.

1. Fitness tracker
2. Remote control
3. Spare batteries
4. 3D glasses
5. Robot bug toy
6. Gaming headset
7. Car key
8. Key finder
9. Kitchen scales
10. Light up fidget spinner
11. Spare batteries
12. Bathroom scales
13. Spare batteries
14. Thermometer
15. Flat battery
16. Robot fish
17. Musical greeting card
18. Light-up yo-yo
19. Tea light
20. Light saber
21. Flashing wand

For more help



© capt.org.uk/button-batteries  
© RCHD/AccidentPreventionTrust



# E-SAFETY

Play and talk with your child about the games they enjoy so you can agree on which are age-appropriate. Keep the conversation open about who they play with, what they share, and why some games are better saved for when they're older. Agree on limits together and discuss in-game purchases to avoid surprises.

## E-Safety Tips for Staying Safe Online

Here are some simple ways to stay safe when using the internet:

- Keep your personal information private
- Don't share your full name, address, school name, or phone number online.
- Use strong passwords
- Choose passwords that are hard to guess and never share them with anyone except a trusted adult.
- Be kind online
- Treat others how you'd like to be treated. If someone is mean or upsetting, tell an adult.
- Only talk to people you know
- Don't chat with strangers online, even if they seem friendly.
- Ask before downloading or clicking
- Some links or downloads can be unsafe. Always check with an adult first.
- Tell someone if something feels wrong
- If you see or hear something online that makes you feel uncomfortable, talk to a trusted adult straight away.

[Click here to view CYBERWISE for useful resources](#)



# HELP STRENGTHEN LOCAL SCHOOLS BY DONATING UNUSED APPRENTICESHIP LEVY FUNDS

CIT is seeking support from businesses that pay into the Apprenticeship Levy but don't use all their funds. By transferring unspent Levy contributions, organisations can directly help develop skilled, motivated apprentices who play essential roles in our schools - from supporting teaching and SEND provision to administration and vital operational services.

Apprentices at CIT receive high-quality training, structured mentoring, and a clear development pathway, giving them the confidence and experience to build meaningful long-term careers in education. Levy funds can help us grow a dedicated workforce that shares our commitment to inclusion and excellence.

## We're looking for organisations that:

- Have a payroll over £3 million (Levy-paying employers).
- Don't fully use their Apprenticeship Levy funds.
- Are willing to transfer their unused funds to support apprenticeships within CIT.

By partnering with us, businesses can make a real impact on young people, schools, and communities across the region.

## Interested in supporting CIT?

Contact: [Lauren.Bedford@citacademies.co.uk](mailto:Lauren.Bedford@citacademies.co.uk)