

Career Case Study

Overview

Reece Precious has been a dedicated member of staff at Tulip Academy for nine years, following the completion of his PGCE in Physical Education. Prior to this, Reece achieved a BA (Hons) in Physical Education and Sport Pedagogy, laying strong academic and practical foundations for his teaching career.



From the outset, Reece has demonstrated a genuine passion for promoting a healthy, active lifestyle and inspiring others to become the best versions of themselves. This ethos has shaped his approach to teaching, leadership, and whole-school development, particularly within Physical Education and wider curriculum provision.

After just one year at Tulip Academy, Reece took on the role of PE Lead. In this position, he played a key role in developing and strengthening the PE curriculum, contributing to the school achieving two Outstanding Ofsted reports - an achievement he is particularly proud of. His leadership ensured that PE was inclusive, purposeful, and aligned with the needs of all learners, while also promoting physical wellbeing across the school community.

Career Progression:

Alongside his classroom and leadership responsibilities, Reece has consistently invested in his professional development. He completed the NPQML (Leading Teachers), strengthening his leadership skills and deepening his understanding of effective staff development and curriculum leadership. This qualification has supported Reece in taking on broader leadership responsibilities and contributing strategically to school improvement.

As his career has progressed, Reece has become increasingly focused on supporting the development of other teachers. He has taken on leadership roles within the curriculum team, working collaboratively to design, implement, and review curriculum pathways that meet the diverse needs of learners at Tulip Academy.

Currently, Reece serves as both the Semi-Formal Pathway Lead and the Post-16 Pathway Lead. In these roles, he provides clear direction, consistency, and high expectations, ensuring that learners are supported to develop independence, life skills, and confidence as they move through their educational journey and prepare for adulthood.

Reece's journey at Tulip Academy reflects his commitment to continuous improvement, inclusive practice, and leadership that positively impacts both students and colleagues. His passion for education, wellbeing, and staff development continues to shape his work and contribute to the ongoing success of the school.

What Reece likes about working at Tulip Academy:

I value the strong sense of purpose at Tulip Academy, where I can help shape pupils' confidence, independence, and personal growth. I really enjoy supporting every learner to be the best version of themselves, aligning my passion for wellbeing with the school's inclusive ethos.

I also appreciate the extra-curricular opportunities we offer, giving pupils experiences they might not otherwise have. Through sport, physical activity, and enrichment programs, I take real pride in helping pupils discover new interests, develop their social skills, and build resilience, creating lasting positive impacts on their lives.

