Apples Class: Le	arn and play together. Minibed	sts and pond life
<ul> <li>Engagement and Attention</li> <li>Attention Autism: Bucket Time – Squeezy frogs and light up toys.</li> <li>Sensory Story: The very Hungry Caterpillar</li> <li>STaRS</li> </ul>	<ul> <li>Physical Development</li> <li>Bikes, trikes and scooters</li> <li>Local walk</li> <li>Parachute games</li> <li>Ball games</li> <li>Soft play</li> </ul>	<ul> <li>Exploring My World</li> <li>Early cooking</li> <li>Tolerating and experiencing food</li> <li>Community access</li> <li>Looking good</li> </ul>
Functional Communication The purpose of a functional communication sessions is to promote independence, choice- making, and social interaction in a relaxed, familiar setting. This session encourages pupils to explore different tastes and textures, practice fine motor skills, and communicate preferences, while also fostering a sense of routine and community with peers and staff.	<ul> <li>Holistic Therapies</li> <li>Sensory integration</li> <li>Art therapy</li> <li>Sound bath</li> <li>Positive touch therapy</li> <li>Hydrotherapy</li> </ul>	<ul> <li>Physical and Sensory Play</li> <li>Sensory play</li> <li>Treasure baskets</li> <li>Cause and Effect toys</li> <li>Messy Play</li> <li>Discovery play</li> </ul>

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