

Dear Parents and Carers,

Relationship, Sex and Health Education – Right to Withdraw

As part of our PSHE provision to pupils, we deliver a comprehensive Relationships, Sex and Health Education curriculum. We ensure that all statutory objectives are adequately covered so that all children learn about different relationships, different families, physical/mental health and wellbeing and staying safe. Children will also learn about puberty, their changing bodies and sexual health. At our school, this learning takes place at the appropriate time, in line with a pupils chronological age.

Parents and carers do not have the right to withdraw their children from lessons that cover statutory Relationships and Health Education objectives. Nor do they have the right to withdraw their child from lessons that cover national curriculum science objectives. This includes all the information on puberty and how the human body changes.

In line with best practice, our curriculum coverage includes Sex Education content. These lessons include learning about human reproduction and sexual relationships. This learning also takes place at the appropriate time, in line with a pupils chronological age.

Parents and carers do have the right to withdraw their child from lessons covering this non-statutory content. However, we would urge any parents and carers considering withdrawing their child from these lessons to consider what is being taught, how it is being taught and how important this education is for all children. Sex Education ensures children have the knowledge to keep them safe and prepares them for adult life. We invite you to contact Elaine Wright (Springview Campus) or Laura Lloyd (Waterside Campus) if you would like to know more about our curriculum and the resources we use – we will be very happy to talk through any concerns you may have.

Our Relationships, Health and Sex Education is fully inclusive to meet the needs of all our pupils. We fully believe that all children should learn about these important life skills in an open, honest and safe environment. We also believe that they should be taught in an age-appropriate and engaging way.

We encourage parents and carers to view our Relationships and Sex Education Policy and scheme of work. Our policy can be found on our website and an overview of teaching is noted below. We believe it is important to have a strong partnership with parents and carers and will always communicate what is being taught when. We will also provide any further reading or support for any parents and carers wishing to discuss the objectives taught with their children at home.

Headteacher: Mr Matthew Bloodworth-Flatt
Springview Campus – Pinchbeck Road, Spalding, PE11 1QP; Waterside Campus – Neville Avenue, Spalding, Lincolnshire PE11 2EH
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Curriculum Overview 2024 – 2025 Semi-Formal Pathway

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
KS2	Families	Caring Relationships	Body Parts	Life Cycles	Hello and Goodbye	People Important to Me
KS3	Different Types of Relationships	Relationships including Friendships	Puberty	Public and private	Separation	My School
KS4	Marriage	Healthy & Unhealthy Relationships	Personal Care	Reproduction	Coping with Loss	My Community
Post 16	Looking After Children	Intimate Relationships	Sexual Health	Pregnancy & Birth	Beliefs About Death	Services

Curriculum Overview 2024 – 2025 Formal Pathway

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Y7/8	Staying Healthy	Growing and Changing	Substances	Shared Responsibilities	Friendships and Staying Safe	Respect and Bullying
Y9/10	Health Matters	Moving Forward - Sexual Health	Respectful Relationships – Friendships	Managing Relationships	First Aid Awareness	
Y11	Living Independently	Mental Health & Emotional Wellbeing	Safety within the Local Community	Transport – Planning a Journey	Making the Most of Leisure Time.	
	Respectful Relationships	Sexual Relationship and Pregnancy	Pregnancy and Sexual Health	Contraception and Online Relationships	Pornography, Harmful Content, Sexual Abuse and Offensive Acts	

Any children who are withdrawn from lessons covering non-statutory content will be provided with alternative learning in another learning space.

Yours sincerely



Matthew Bloodworth-Flatt
(Headteacher)

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