

### Communication and Interaction

*(Sensory Story, Intensive Interaction, Functional Communication—snack, good morning and personal care, Choosing time, Playtime, SaLT and What's in the Box?)*

#### We're Going Ghost Hunt story focus

##### Starter:

- Slide 1— tactile bats hanging from pole, bats stuck to (what's in the box flying toy), black material to 'swoosh', black balloons
- Slide 2— Owls in cotton wool, owls in feathers, twit twoo on sound buttons
- Slide 3— Frog in sticks, leaves and frogs, mashes kiwi, part blowers (frog tongue sticking out)
- Slide 4—mice in porridge oats, mice in bowls/under cups
- Slide 5— bowls to mix potions/stews

##### Main activities:

###### Bats:

Black dyed pasta bows in orange dyed rice, black balloons flying . Laminated bat with leather wings



###### Hedgehogs:

Spikey Hedgehog, spikey balls, soft hedgehogs Hedgehog fine motor game,



###### Frogs:

Wooden music frog, laminated frogs in kiwi flesh, frog sounds on sound button green water beads with leaves and plastic frogs



###### Owls:

Owl craft using natural resources, feather, laminated owl cut\_out in sticks and leaves



###### Cat and Mouse:

Tactile cat whiskers, fur fabric , meow sound on sound button Vibrating pull mouse tail



- \* matching symbols to objects | \* fine motor activities
- \* activities added weekly

##### Lesson Objectives:

\* Can I engage with We're Going on a Ghost Hunt story related activities.

##### Coverage:

Communication, reading, writing, speaking and listening



### Cognition and Learning

*(Shape, Number and Colour)*

*Due to the nature of Pre-Formal learners the following will not be taught as discreet subjects—Position, Money, Time*

**Shape 'Round Is a Tortilla':** [Round is a Tortilla \(celebrates the beauty of everyday objects\) Kids Picture Story Book | Read Aloud \(youtube.com\)](#)

**Week 1 Circles and Squares:** \* tortillas \* sombreros \* tactile moons \* trumpets \* bells \* pots / \* letters (cardboard wrapped in white paper \* board game base \* windows (laminated cut out) \* clock \* printed out photos of pupils and backed onto square card

**Week 2 Rectangles:** \* zocolo (green artificial square grass) \* ice lollies \* flags

**Week 3 Triangles:** \* tortilla chips \* boats with sails \* watermelon cut up \* quesadilla

**Week 4: Oval and Star:** \* stones/pebbles \* olives \* beans / \* jelly filled stars \* tactile stars

#### Week 5 Christmas shape

- \* shaped nose on Rudolph \* tactile stars \* tactile triangle Christmas tree \* circle snowmen and snowballs
- \* build a snowman \* shapes/numbers hidden in fake snow \* Velcro baubles (balls) onto cardboard tree

**Week 6 and 7 Christmas Number:** \* laminated snow flakes in oobleck \* reindeer number story \* tactile hot chocolate and marshmallows

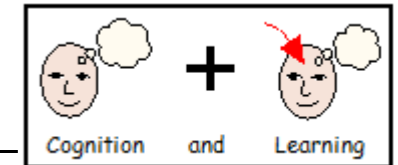


##### Lesson Objectives:

\* Can I engage with Festival and Celebration shaped themed activities.

##### Coverage:

Shape and Number



### Sensory and/or Physical

*(Hydrotherapy, Physiotherapy Programmes, Food Exploration and Sensory Integration)*

- \* Hydrotherapy sessions (Monday pm and Friday am)
- \* Parachute games (playtimes)
- \* STaRS sessions—Pride/Black History Month
- \* Sensory Massage
- \* Ball pool sessions
- \* Physiotherapy programmes
- \* Sensory circuits/sensory diet
- \* Physibods; body awareness
- \* Therapy room sessions
- \* Walks into the local community—Baytree/Springfield Visit to see the lights
- \* Sensory Yoga—lead by external professional every Thursday afternoon
- \* Star biscuits and cinnamon scented ornaments
- \* Salt dough tree/star \* wood handprint decoration

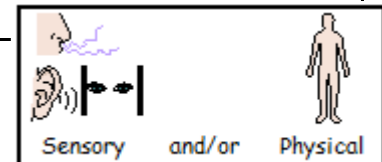
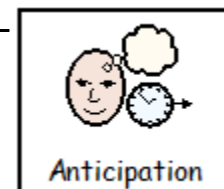
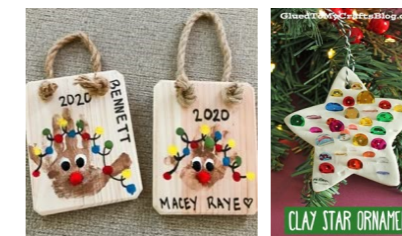


##### Lesson Objectives:

\* Can I engage with Festival and Celebration sensory and/or physical activities.

##### Coverage:

Physiotherapy Programmes, Sensory Integration, Dance and Music and Food Technology



## Explore and Discover

(Creativity—Music, Art and Design, The World Around Us—Geography, R.E, PSHE, SMSC, History and Science)

### Week 1: Bonfire/Guy Fawkes [Super Loud Colourful Fireworks!](#) | [My First Bonfire Night](#) | [CBeebies](#)

- \* firework app \* bonfire matching \* hand warmers/hot water bottles \* flameless candles and tea lights \* spinning light fans \* foil blankets (crackling fire) \* fun snaps
- \* toffee apples \* popcorn \* hotdogs and buns \* bonfire night poem (twinkl) \* toilet roll firework craft \* light up spikey balls \* interactive floor projector
- \* stomp rocket (grapes class) \* fruit rockets and star wands \* bubble wrap (firework popping) \* scarves, hats and gloves \* light up star mirror



### Week 2: St Patrick's Day [I'm a Little Leprechaun - The Kiboomers Preschool Songs & Nursery Rhymes for St Patrick's Day](#)

- \* tactile four leaf clovers (Shamrocks) \* Fizzy pots of gold (bicarbonate of soda, white vinegar and glitter paint) \* Pots of gold (angel delight in cauldrons)
- \* laminated clovers in lucky charms (cereal) \* green spaghetti and laminate gold coins \* forest floor—edible soil and mushrooms \* clovers in oobleck
- \* clover in mushy peas \* Irish flag matching activity \* orange jelly leprechaun beard \* green and gold sensory bottles



### Week 3: Diwali/Holi [Happy Holi! Celebrate the Festival of Colors with Rishi!](#) | [Lellobee Song for Children - Kids Karaoke](#) [Sesame Street: Celebrate Diwali Song! The Festival of Lights!](#)

- \* metallic elephants \* Diwali songs and rhymes \* rainbow oobleck (oobleck in different coloured bowls) \* flameless tea light \* clay Diwali lamp \* Diwali floor projector
- \* Rangoli art (food and paint) \* mats to replicate praying at Puja \* paper on table to create a class Prayer mat \* fireworks \* laminated rangoli patterns in orbeez \* vegetable curry \* rice \* turmeric
- \* edible bonfire tuff tray - nachos, tomato and curry sauce \* hand warmers, stick and leaves \* aromatherapy diffuser to replicate smoke



### Week 4: Hannukah ['Hanukkah Oh Hanukkah': Light the Menorah & Spin the Dreidel - Festive Song for Kids](#) | [ABCmouse](#)

- \* put lights on the candles \* marshmallow dreidels \* tactile menorah \* putting candles into eggs boxes \* potato pancakes (latkes) \* jam donuts (sufganiyot) \* potatoes \* jams
- \* pupils favoured resourced wrapped up as gifts \* build a synagogue \* make dreidels



### Week 5: Pride [Love is Love - LGBT+ Pride song for kids](#) | [Hopster \(youtube.com\)](#)

- \* tactile laminated rainbows \* bright coloured scarves pulled from box (grapes class) \* fingers lights \* UV lights (MSR)
- \* large colour ring (breakout room) \* create rainbow with pride colours from tactile materials \* ribbons



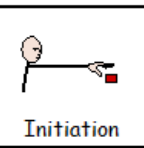
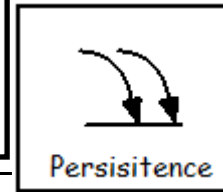
### Week 6 and Week 7: Christmas

- \* melted oobleck snowman \* Reindeer book \* edible snow \* hot chocolate tray \* bauble mark making
- \* pine, peppermint cinnamon and chocolate smells \* Christmas lights \* baubles \* candy cane playdough



**Lesson Objectives:**  
\* Can I engage with Festival and Celebration themed activities.

**Coverage:**  
Communication, Cognition, Sensory and/or Physical and



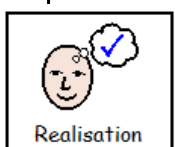
## Holistic Therapies (Mind, Body and Spirit)

(Story Massage, STaRS, Positive Touch Therapy, Light and Sound Therapy, Resonance Board, Sound Bath and Multi-Sensory Room)

- \* STaRS sessions: Glastonbury and Pride
- \* MSR projector to support learning in the classroom
- \* Sound Bath (Wednesday am)
- \* Ramadan Story Massage (links to C&I)
- \* Positive touch therapy
- \* MSR— Bonfire Night and Rio Carnival: bright coloured scarves, glitters, magic expanding ball, light up spinning fans, sequin boards, feather, maracas, rain makers, fans

**Lesson Objectives:**  
\* Can I engage and communicate a response to holistic therapies.

**Coverage:**  
Communication, Cognition, Sensory and/or Physical and SEMH



## Sensology (Black History Month)

- Rosa Parks: vibrating ball, horn, buses
- George Washington Carver: vegetables, soil, horses, floral scents
- Maya Angelou: magnetic board, magnetic letter, pens and pencils
- Stormzy: microphones, songs recorded on sound buttons, disco light
- Alma Thomas: colourful lights and bright coloured fabrics

**Lesson Objectives:** Can I engage with Black History Month themed resources/activities.

**Coverage:** Communication, Cognition, Sensory and/or Physical and SEMH

