

Myself

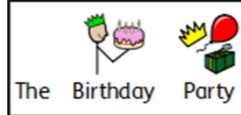
Key Stage 4 and 5 —Term 2 (Aut 2024)

Communication and Interaction

(Sensory Story, Intensive Interaction, Functional Communication—snack, good morning and personal care, Choosing time, Playtime, SaLT and What's in the Box?)

Sensory Story:

To encounter sensory exploration of the story, encouraging the use of all senses, as appropriate.



The Birthday Party:

Week 1 / Slide 1: Putting Up the Decorations

Balloons (blow up and let go / punch balloons / balloon floating game), Party Hats, Party Blowers, Party Poppers (Anticipate the party popper being pulled, following a countdown), Tactile Numbers (i.e. covered in wrapping paper), Coloured ribbons and streamers, Party banners. AL/ZM/JE: Colourful Semantics sentences, Bingo Matching (types of decorations)

Week 2 / Slide 2: Playing Party Games

Parachute, Pinata, Pass the Parcel, Disco ball, Mirror ball, Sound buttons with music upon

AL/ZM/JE: Colourful Semantics sentences, Bingo Matching (types of party games)

Week 3 / Slide 3: Giving Birthday Presents

Parcel Stack Game, Gift boxes / Gift bags to open and explore items inside (NB: these will be engaging to different individuals), Wrapping / tissue paper, Gift bags. AL/ZM/JE: Colourful Semantics sentences, Bingo Matching (types of gifts)

Week 4 / Slide 4: Enjoying the Party Food

Singing Happy Birthday and blowing out candles, Play cakes (putting candles in / on laminated images)

AL/ZM/JE: Colourful Semantics sentences, Bingo Matching (types of party food)

Latter part of Term—The Nativity Story

Good Morning Routine:

Support pupils to carry out daily routine, making choices of objects/activities to explore using their senses. To develop realisation of the day/time/event.



What's in the Box? / Attention Autism

To support pupils to make choices and requests (out of 2) to select favoured activities from those presented.

To use suitable communication method to request 'more'

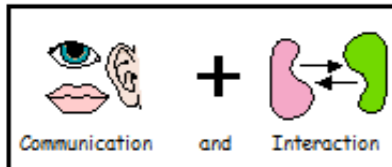


Lesson Objectives:

To engage in sensory-related activities, linked to the story The Birthday Party.

To engage in Good Morning routines, with support as required.

To engage in choice making: e.g. making a choice from 2 items / photos / symbols, to show a preference.



What might pre-formal communication look like?

Sounds, vocalisations, stilling, movements, gestures, eye-contact, signs, OOR, symbols, photographs, i-pad use

Cognition and Learning

(Shape, Number and Colour)

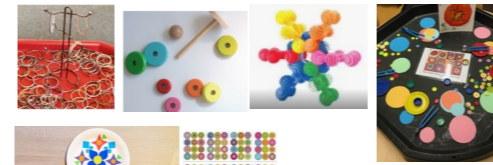
Due to the nature of Pre-Formal learners the following will not be taught as discreet subjects—Position, Money, Time

SHAPE: For learners to encounter Shape through a range of sensory activities. This may include: Shapes stories and/songs, Shape multi-sensory trays, Sound buttons with shape names/shape songs, tactile shapes, shape, feely muffs, simple shape inset puzzles, shapes upon light box, simple games involving shape, Computing activities on the interactive whiteboard/touchscreen computer to explore Shape, exploring shaped food items.

Link to Diwali WEEKS 1-4

*Circles:

- Paper Plate Rangoli Pattern Craft
- Edible Circular Rangoli Patterns
- Circle Puzzles
- Interlinking Circular Shapes
- Stacking / Fine Motor Circles
- Sensory Circles



*Stars:

- Sensory Stars
- Edible Star Rangoli Patterns
- Star sorting
- Star Posting
- Star Decorated Diva lamps



*Hearts:

- Edible Heart Rangoli Patterns
- Mehndi Hand Heart Craft
- Henna Hearts on Hands with Water
- Fine Motor Hearts
- Heart Craft
- Patterned Heart Match Up
- Sensory Hearts



Lesson Objectives:

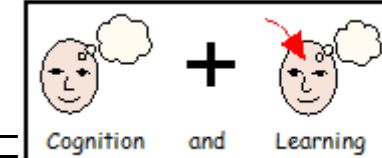
To engage in shape related activities, linked to Diwali.

To engage in number related activities, linked to Christmas.

NUMBER: For learners to encounter Number through a range of sensory activities. This may include: Anticipation Number activities, Musical based Number activities, Number and counting stories and/songs, Number multi-sensory trays, Sound buttons with numbers, tactile numerals, simple number inset puzzles, numbers upon light box, simple games involving Number.

Link to Christmas WEEKS 5-7

- *Number Stepping Stones (Liquid floor tiles, Santa's footprints)
- *Snowman/Snowball throw and count (Screen from Multi-Sensory Room)
- *Christmas Jumper Craft (sticking on correct number of items, i.e. star stickers)
- *Parcel Stack
- *Number Puzzles
- *Number Exploration tray (Christmas Coloured Numerals within edible resource, e.g. Brussel sprouts)
- *Christmas Subitising

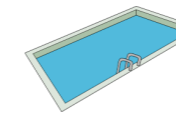


Sensory and/or Physical

(Hydrotherapy, Physiotherapy Programmes, Food Exploration and Sensory Integration)

Hydrotherapy Session: Tuesday AM and Thursday AM

Support pupils to use the hydrotherapy pool to support standing in those who are unable to weight-bear out of the water due to the buoyancy effect of water, help reduce the fear of falling, assist in strengthening weak muscles, improve balance and coordination, improve independence and function, help improve self-confidence, as well as being a relaxing and calming experience.



Lesson Objectives:

To engage in Hydrotherapy sessions, focusing upon independence, physio and balance activities, with support as required.

To engage in fine and/or gross motor activities, with support as required.

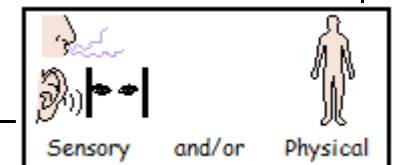
Physiotherapy Programmes:

To undertake physio-related activities, designed by an external Physiotherapist (i.e. TS / LOBW / ZM / AL / CW)

Staff to use individual guidance, as required.



Food Exploration: Within other areas of learning this will be covered, including: coloured and shaped foods during Cognition and Learning, Sensory Story, Sensology, Explore and Discover sessions



Explore and Discover

(Creativity—Music, Art and Design, The World Around Us—Geography, R.E, PSHE, SMSC, History and Science)

To encounter and/or experience sensory opportunities, linked to the Topic theme, to allow pupils to explore and discover.

To use all senses, as appropriate.

Example of activities for Class-Based Learning / MSR:

International Day—France:

- *Blue, White and Red Sensory Trays
- *French Flag Craft
- *French Songs on Sound Buttons
- *Eiffel Tower Building
- *French Food Tasting



Diwali:

- *Make/explore Diwali Sweets, i.e. Coconut Burfi
- *I-pad Firework Games / Lightbox IWB
- *Indian Instruments (i.e. 'om' bell, sitar, drums)
- *Diwali Sensory Tray (i.e. Jewellery, Scarves, tealights)
- *Cleaning the Home / Classroom
- *Diwali Matching



Christmas:

- *Decorate the Christmas Tree
- *Christmas Food Exploration/Prep, i.e. Christmas Pud biscuits
- *Making Christmas Cards
- *Making Christmas Decorations
- *Christmas Sensory Tray (i.e. tinsel, baubles, noisy Christmas toys)
- *Christmas Books (i.e. Sensory, That's not my, Christmas Stories)



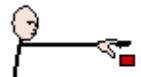
Lesson Objectives:

To engage within exploration activities, linked to Festivals and Celebrations.

To begin to show a preference for items/actions/activities.

Additional Resources:

- *Symbol Matching activities
- *Multi-Sensory Room Resources
- Sensor floor projector
- Selection of Festival/Celebration songs through MP3 system
- Water bed for body positioning / body awareness
- UV toys and resources and black light torches
- *Craft activities—various, see details to left



Initiation

Holistic Therapies

(Story Massage, STaRS, Positive Touch Therapy, Light and Sound Therapy, Resonance Board, Sound Bath and Multi-Sensory Room)

Multi-Sensory Room:

To encourage and support pupils to demonstrate their increasing levels of anticipation and prediction by showing a developing understanding of cause and effect whilst using the variety of MSR equipment.

And see notes made within 'Explore and Discover' for additional resources that will be used to create a 'topic-based experience'



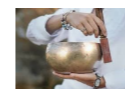
Story Massage: To support pupils to learn how to relax, be calm, feel good and concentrate, whilst accepting massage techniques, along to a theme: Fireworks Around the World



Sound Bath session:

For example using singing bowl, clatterpillars, cow bell, boomwhackers, guiro, djembe drums, triangle etc.

As suitable 3 staff to deliver the session/play instruments to provide pupils with as immersive an experience as possible.



STaRS: Pupils to explore / experience tactile activities, giving pupils the opportunity to show preferences and request 'more'. Based around a given theme: Adapted version of Confetti story by Dean Atta.

Lesson Objectives:

To engage within Holistic Therapy activities—accepting and showing a response to actions/activities carried out.



Holistic Therapies



Explore and Discover

Sensology



Persistence

Five Senses Song: www.youtube.com/watch?v=iA1uLc1uEbI

Weeks 1, 2, 3:

- *Taste – poppy seeds/poppy seed bread / dried/ration pack food
- *Smell – Poppy/floral scent (on knitted poppies) /
- *Sound – pop gun / bugle sound (sound buttons) / coconut shells (horse hooves)
- *Touch – knitted toys for 'marching' /
- *Sight – selection of red items / gun being fired (Nerf/Pop Gun) /

Weeks 4, 5:

- *Sight: dreidel (spinning tops) / tealights
- *Sound: sound of coins jangling (gelt) / laughing (giggle bags) / (sound buttons)
- *Smell: olive oil / blackcurrant sufganiyot
- *Taste: doughnuts / Latkes (fried potato) / chocolate coins (gelt)
- *Touch: baby oil massaged into skin on hands / textured Star of David to explore

Weeks 6, 7 (Christmas (UK and Global)—25th Dec)

- *Sight: shiny items / red round lights (Rudolph's nose) / presents (stacking them up)
- *Sound: bells / Santa's chuckle (sound buttons) / Carol singers (sound buttons)
- *Smell: Christmas spice / oranges / pine
- *Taste: Brussel sprouts / turkey / mince pie
- *Touch: tinsel tickling skin / fake snow falling on skin / ice / ribbons to explore

Lesson Objectives:

To engage in Sensology activities, to a specific theme/event.



Sensology



Realisation