

The PE and Sport Premium is additional funding from the government to provide additional funding for primary school sport provision. The money is to be spent on improving and enhancing the quality and opportunity in sports provision for all children in our school. Through the spending of this money it is the intention of Tulip Academy Spalding to:

Raise the standard of PE provision in the school through the development of professional skills of staff Increase the range and provision of sports opportunities within school Increase the range and provision of competitive sports opportunities – where appropriate Ensure the acquisition of resources to effectively deliver the extended provision

Sports Premium Funding:

2021 - 2022	Number of pupils: 28 (Primary aged pupils)	Funding: £16,220
2022 - 2023	Number of pupils: 34 (Primary aged pupils)	Funding: £16,260
2023 - 2024	Number of pupils: 32 (Primary aged pupils)	Funding £16,240
2024 - 2025	Number of pupils: 28 (Primary aged pupils)	Funding £16,300

2024 – 2025 Action Plan			
Intent	Implementation	Total Allocation	Impact
Engagement of all pupils in regular physical activities.	 PE and other appropriate movement-based learning experiences will form part of every pupil's timetable. PE and other appropriate movement-based 	£8,300	
The profile of physical education, school support and physical activity being raised across the school as a tool for whole school improvement.	 learning experiences will for part of every playtime session. Increased resource/equipment to ensure curriculum aims continued to be met. All pupils will have access to regular yoga therapy sessions. Physiotherapy and reflexology sessions focused on maintaining core muscle strength (and in some 		



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	 cases, further developing muscle strength) is a priority for our less ambulant pupils. Appropriately trained staff to implement ambition within this action plan and the curriculum offer. Staff support development, coaching and guidance provide by Kelly Cooper (Physical Development Lead) and Olivia Casey (Inclusion Mentor). 		
Broad experience of a range of sports and activities offered to all pupils.	 The school hydrotherapy pool will be maintained (including the pool hoists). Pupils benefit significantly from weekly access to the school's hydrotherapy pool to enable physiotherapy plans (for those pupils for whom it is appropriate) to be delivered in an alternative setting and for pupils to further develop their water confidence and water safety skills. Working relationships developed with the Castle Sports Centre to enable those pupils, with confidence and capability for swimming, to attend weekly swimming sessions. Weekly horse-riding sessions provided to pupils throughout the academic year. Links built with local gymnastics centre. 	£8,000	
Total spending: £16,2	220		



2023 – 2024 Impact Statement			
Intent	Implementation	Total Allocation	Impact
Engagement of all pupils in regular physical activities. The profile of physical education, school support and physical activity being raised across the school as a tool for whole school improvement.	 PE and other appropriate movement-based learning experiences will form part of every pupil's timetable. PE and other appropriate movement-based learning experiences will form part of every playtime session. Increased resource/equipment to ensure curriculum aims continued to be met. All pupils will have access to regular yoga therapy sessions. Physiotherapy and reflexology sessions focused on maintaining core muscle strength (and in some cases, further developing muscle strength) is a priority for our less ambulant pupils. Appropriately trained staff to implement ambition within this action plan and the curriculum offer. Staff support development, coaching and guidance provide by Kelly Cooper (PE and Physical Development Lead) and Olivia Casey (Inclusion Mentor). 	£8,240	Pupils accessed Physical Movement sessions in the hall and/or outside on the playground/field. These sessions included: • Physiotherapy • Music and dance • Gymnastics • Games Pupils accessed stimulating and enriching activities and movement opportunities on the playground which included: • Music and dance • Team games • Access to mobility aids; • walkers, time out of chairs • Variety of resources; balls, • scooters, bikes, and tactile and sensory boards
Broad experience of a range of sports and activities offered to all pupils.	The school hydrotherapy pool will be maintained (including the pool hoists). Pupils benefit significantly from weekly access to the school's hydrotherapy pool to enable physiotherapy plans (for those pupils for whom it is appropriate) to be delivered in an alternative setting and for pupils to further develop their water confidence and water safety skills.	£8,000	All pupils accessed the hydrotherapy pool for therapy plans and/or water confidence and safety. Pupils enjoyed their sessions with many making progress with their swimming knowledge and skills and



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	 Working relationships developed with the Castle Sports Centre to enable those pupils, with confidence and capability for swimming, to attend weekly swimming sessions. Weekly horse-riding sessions provided to pupils throughout the academic year. 	other benefitting from the therapy related advantages. Swimming links have been built with the castle sports centre to support pupils with swimming sessions where appropriate. Horse riding sessions were successful last academic year.
Total spendir	na: £16.220	