

Pathway for Lincolnshire Early Learning and Portage Support Service

Referral of Parent & Child

When the child is referred to the service centrally, email contact is made with the family and referrer to acknowledge receipt and information on the Pathway shared.

Pathway Panel

Panel meet to establish criteria for Portage intervention is met and to determine the appropriate pathway for support, based on information received in referral.

Families will be notified of the outcome of the panel decision and agreed pathway, and this may include being signposted to other services dependent on information received.

Initial Home Visit

Accepted referrals:- when the agreed outcome of the panel is that the family receive support through ELPSS, family is allocated a Portage Practitioner to carry out the initial home visit to explain the outcome of the referral and add additional personalised information on the child to the referral.

Pathway 1

Portage Group

Portage Stepping Stones

By invitation only, time limited group, maximum of 8 per session. 1 session a week across 8 weeks, led by a Portage Practitioner with support from EYA practitioners within local Community spaces e.g.: Children's Centres. This group aims to provide an opportunity for parent's carers and children to learn together through play activities. Where appropriate communications will take place with other EY professionals to agree the next steps for the child e.g. transition plan between EY providers and EYST

During Stay & Play sessions if the Portage Practitioner identifies a need for further intervention, it may be agreed to carry out a short block of P2 Home visits as an outcome, or connect to other agencies for targeted support.

Portage Drop-in sessions offered at the end of the time limited group

Pathway 2

Portage Plus Home Visits

Time limited intervention for children whose educational needs may not currently be met by an Early Years provider and do not meet the criteria for the higher level of intervention offered in Core Portage or for identified families who cannot access a Stay & Play group. Portage Workers carry out an intensive short-term block of home visits to identify appropriate strategies. A learning profile is devised incorporating strategies to help parents/carers and shared with EY practitioners where appropriate when a small steps to transition is initiated

Portage Drop-in session offered in addition to P2 HV

The drop in sessions offer the opportunity for parents/carers to meet and share experiences.

Pathway 3

Core Portage

Individual Home Visits

This visit is for pre-school children with profound and multiple learning difficulties or significant social interaction and communication difficulties requiring a targeted and multi-sensory approach who are not able to access EY provision due to their high needs. An individual action plan will be discussed and put together with parents/carers using an appropriate tool for initial assessment and continual monitoring of progress.

Portage drop-in sessions also offered in addition to P3 HV.

Cease Involvement

P1 & P2 At the end of the time limited intervention, families can continue to access the drop-in sessions until a child is of school age. P3 Core Portage Intervention – after an agreed period, assessment and evaluation will take place to determine if CP is still appropriate, these families can also still access the drop in until school age.