



Parents and Carers

Welcome Parents and Carers!

The Careers Programme in our school is relevant for all pupils, with 'Careers' meaning an "appropriate and fulfilling destination after school". We work closely with a variety of further education settings, adult social care settings and potential employers to ensure all of our pupils access the right pathway for them, once they leave us.

At Tulip Academy, we strive to ensure all pupils are fully prepared for adulthood and life after school. We have a vast spectrum of need on roll across the two campuses and to best meet the needs of all pupils, the following opportunities are heavily included within our Careers Programme:

- Internal and External Work Experience
- Annual Careers Days in school, you will be able to explore and investigate a wide variety of careers and work-based opportunities throughout your time on roll with us
- Further Education; Boston College, Stamford College, Grantham College and Young People's Learning Provision (YPLP) are the four further education settings we work most closely with
- Adult Social Care; The Chappell Centre in Spalding, SENSE in West Pinchbeck and County Care in Holbeach are the further education settings we work most closely with
- Supported Living (18+ years); This is co-ordinated by Adult Social Care, although staff at Springview Campus support heavily with the transition process

Our Career Education Policy will provide you with additional information and you can access this document by [clicking here](#).

There are two additional documents you may be interested in; The Provider Access Statement and Destination of Leavers. These documents can be access by clicking the link below.

The Provider Access Statement – [click here](#)

Destination of Leavers – [click here](#)

If you have any questions or queries, please do not hesitate to contact me via email; claire.moore@tulip-cit.co.uk or phone the school; 01775,725566 and select Option 2 for Springview Campus.

Many Thanks,

Claire Moore, Careers Lead