



Natalie Flatters – Instructor

# Case Study

#### Career overview

Natalie joined Tulip Academy Spalding in September 2013 as a Teaching Assistant. Natalie showed continued dedication in supporting pupils to achieve their best and was appointed Intervention Mentor and Cover Supervisor in September 2017. In 2019 Natalie continued to evolve in her role becoming and Inclusion Mentor for Academic Interventions. Within this role Natalie also worked closely with the schools Designated Teacher to support those young people in care. As of September 2022 Natalie is an Instructor for Tulip Academy Spalding with aspirations of working towards QTLS.

### Training offer to support career progression

- Designated Teacher Training
- Trauma informed practice and attachment training
- Catch Up Literacy
- Catch Up Numeracy
- Drawing and Talking Practitioner
- School-Led Tutoring
- Counselling Children and Adolescents' level 4
- Natalie is at the early stages of beginning a Diploma in Education to then gain QTLS status.

#### How has Tulip Academy Spalding support your career progression?

"Tulip Academy Spalding have supported me with time off to attend courses and funding for courses. They encourage career development within all areas of the school. They have encouraged me to look for and request training I feel will benefit my career and support the students within school."

## Why do you like working at Tulip Academy Spalding?

"The support from senior leaders and encouragement to better yourself and your career. Staff within the school are supportive in all areas. Watching the students grow and achieve makes everything worthwhile."