



**Tulip Academy
Spalding**

Case Study



Lesley Perry - Teacher

Career overview

Lesley joined Tulip Academy Spalding as a Midday Supervisor in 2003. In 2004 Lesley began working within the classroom as a Teaching Assistant. In 2006 Lesley wanted to progress further with her career and was successfully appointed as a Higher Level Teaching Assistant (HLTA). In 2015 Lesley completed her initial teacher training gaining Qualified Teacher Status becoming a full time Teacher for the school. During her time Lesley has worked at both our Springview and Waterside Campus.

Training offer to support career progression

- Teaching assistant courses - NVQ2 and NVQ3.
- High Level Teaching Assistant - Education Management Direct
- Foundation Degree in Learning Support for Primary Education
- Various in school training including safeguarding, SEND, Autism, Dyslexia and First Aid
- Pathways to Leadership Programme 2017 East Midlands Teaching Schools

How has Tulip Academy Spalding support your career progression?

Tulip Academy Spalding has supported through release time to complete TA courses , HLTA course, Foundation Degree and Pathways to Leadership course.

Why do you like working at Tulip Academy Spalding?

"Working at Tulip Academy, seeing the progression, achievement and change in the pupils through the years fills me with pride. Tulip Academy Spalding is a caring supportive environment, where all staff are committed to providing the best support for each child, we all share the same goal. With the support of the academy I was able to work towards my own goals in a supportive environment where every child is supported to reach their goal."