



Hayley Wing – Instructor

Case Study

Career overview

Hayley begun working for Tulip Academy Spalding as a supply Teaching Assistant. In 2008 Hayley had joined the school on a full time basis supporting mainly within the Science department and with new Year 7 pupils. In 2019 Hayley took on new challenges within the school and became a cover supervisor. Hayley enjoyed this role so much that it gave her the confidence to become a Higher Level Teaching Assistant. As of September 2022 Hayley is in the role of Instructor with aspiration of gaining QTLS.

Training offer to support career progression

- In school training including safeguarding, Phonics etc.
- NVQ3 Supporting teaching and learning in schools.
- ELKAN Level 3 Speech and language support for verbal children with ASD
- Lego Therapy Facilitator training
- Literacy Catch Up training
- 'New to teaching' in school support and guidance.

How has Tulip Academy Spalding support your career progression?

"Tulip Academy Spalding have provided opportunities for me to progress offering encouragement, allowing me gain experience and the confidence to develop within my role. The school has provided funding for me to attend certificated training and accreditation. In school training days also have provided a wealth of knowledge to keep up with current legislation."

Why do you like working at Tulip Academy Spalding?

"Tulip Academy Spalding is supportive and caring, staff work as a team to provide the very best teaching and nurturing environment for pupils and staff."