



Charlie Leuty – Lead Teacher (Pre-Formal Pathway)

Career overview

Charlie joined Tulip Academy Spalding in September 2014 as an Apprentice Teaching Assistant. On completion of the two year training programme Charlie moved into the role of Teaching Assistant and shortly afterwards began studying a degree. In December 2019 Charlie completed a Primary Education degree with Qualified Teacher Status (QTS). Charlie has held instructor and/or teacher positions since September 2018 and as of September 2022 is middle leader for our Pre-Formal Pathway.

Training offer to support career progression

- Opportunity to access a Foundation Degree at Boston College
- Opportunity to access a Primary Education Degree with QTS through Bishop Grosseteste
- Regular safeguarding training
- Moving and Handling training
- Makaton training
- Engagement Model training
- Curriculum development courses
- Holistic therapy course
- Opportunity to deliver whole school training

How has Tulip Academy Spalding support your career progression?

- Yearly meetings to discuss aspirations and goals as part of CPD
- Release time to access University sessions to complete my degree.
- Training opportunities through courses and training (internal and external)
- Mentoring opportunities that have been valuable in understanding expectations as a teacher.

Why do you like working at Tulip Academy Spalding?

- Tulip Academy provides a warm, welcoming and supportive working and learning environment.
- Teamwork is evident through strong collaborative relationships with all key stakeholders.
- Learning is personalised to meet the needs of all pupils learning is made fun!
- Tulip Academy Spalding offers career progression opportunities for its staff.
- The leadership team are approachable and supportive.